



Personal Information:	
Name:	
Address:	
City/State/Zip:	
Phone #: Day:	
Email Address:	
Date entered Postsecondary Agricultural	Training:
Date of Graduation:	_ Major:
Name of College/Institution:	
Address:	
Advisor Name:	Phone #:





CAREER PLANNING GOALS

Please note all answers to 1 and 2 must fit onto this auto-entry page

- 1. Short-term Goals:
 - a. What do you want to be doing two years from program completion?
 - b. Based on your interviews, what is your SHORT-TERM career goal?

Target date to accomplish this goal?_____

Revision if above goal has been modified or changed from original (if any):

Target date to accomplish this goal?_____

- 2. Long-term Goals:
 - a. What do you want to be doing in 10 years from program completion?
 - b. Based on your interviews, what is your LONG-TERM career goal?

Target date to accomplish this goal?_____

Revision if above goal has been modified or changed from original (if any):

Target date to accomplish this goal?_____





CAREER PLANNING OCCUPATIONAL SURVEY

Name of person interviewed:		
Job Title: Com		
Address:		
Phone: Ema	il:	
Brief Job Description:		
Education Required:		
Work Experience Required:		
What professional organizations are you involved in	and why?	
What percent of your working time is spent in the for Outdoors: Doing Paperwork: Working with animals: Working with animals: What is the entry level job availability?	Working with People: vith machines/equipment:	
What is the advancement potential from an entry level position?		
Where are the jobs located?		
Expected hours per week: Approximat	e salary for entry level:	
Potential fringe benefit associated with job?		
What do you like most about your occupation?		
What do you like least about your occupation?		
What advice would you have for me if I were to con	sider this occupation?	





CAREER PLANNING OCCUPATIONAL SURVEY

Please note – all answers to 1-5 must fit on this page

What are the five most important tasks or duties needed to be successful in this occupation?

1.

2.

3.

4.





CAREER PLANNING OCCUPATIONAL SURVEY

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Job Title: Com		
Address:		
Phone: Ema	il:	
Brief Job Description:		
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2.

3.

4.





CAREER PLANNING INDIVIDUAL COMPETENCY GOALS (Please note: all answers must fit on this page)

List the most important newly learned competencies and other duties or tasks performed. Answers limited to this page only. Limit one line per competency.

Competency Skills Levels

Skill/Knowledge is very high = 1 | Skill/Knowledge is job entry level or above = 2 | Skill/Knowledge is less than job entry = 3 | No Skill/Knowledge = 4

Competency:	Competency Level	Source (X) – Place an X in the box that was the source of learned skill			
	Beginning Level	Current Level	Education	Work	Personal





PLANNING FOR PROGRESS CAREER PROGRAM AREA (Please note: all answers must fit on this page)

On this page describe your plan to attain your short and long term goals.

A. Be specific as to the type/kind of training and work experience you will complete to attain your goals.

B. Briefly describe your plan to attain more <u>leadership</u> and <u>human relations</u> skills.





CAREER PLANNING JUDGES'S CRITIQUE SHEET

Awards Area: _____

Applicant's Name: ______

I. Strengths:

II. Areas to improve:

III. Recommendations for growth:





CAREER PLANNING JUDGES'S RATING SHEET

Awards Area:		
Applicant's Name:		
College/Institution Name:		
Section I – STUDENT CAREER PLANNING GOALS (Application pg. 2)	Possible Points	Actual Points
A. Are the student's career goals realistic?	15	
B. Are the goals measurable and objective?		
Section II – CAREER PLANNING OCCUPATIONAL SURVEY (Application pgs. 3-10)	Possible Points	Actual Points
A. Is at least one of the interviews pertinent to the career goals?	10	
B. Are the interviews thorough and complete?	20	
C. Are the responses to how the student will gain experiences reasonable?	20	
Section III – INDIVIDUAL GOALS & COMPETENCIES (Application pg. 11)	Possible Points	Actual Points
Section III – INDIVIDUAL GOALS & COMPETENCIES (Application pg. 11) A. Are the individual, specific competency statements logical, based on career objectives and levels or competency for various tasks, etc.?	Possible Points 20	
A. Are the individual, specific competency statements logical, based on career		
A. Are the individual, specific competency statements logical, based on career objectives and levels or competency for various tasks, etc.?	20	Points Actual
A. Are the individual, specific competency statements logical, based on career objectives and levels or competency for various tasks, etc.? Section IV – PLAN (Application pg. 13)	20 Possible Points	Points Actual
 A. Are the individual, specific competency statements logical, based on career objectives and levels or competency for various tasks, etc.? Section IV – PLAN (Application pg. 13) A. Is the narrative plan logical, organized and well presented? 	20 Possible Points 10	Points Actual
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 A. Are the individual, specific competency statements logical, based on career objectives and levels or competency for various tasks, etc.? Section IV – PLAN (Application pg. 13) A. Is the narrative plan logical, organized and well presented? B. Is the narrative on leadership skills logical, organized and well presented? Section V – GOALS DISCUSSION A. Personal appearance 	20 Possible Points 10 10 Possible Points 10	Points Actual Points Actual

Deductions (10 point deductions will occur for each infraction)				
Application in a folder	TOTAL POINTS	200		
Not on white 8 ½ x 11" paper	LESS DEDUCTIONS (if any)			
Incorrectly stapled or not stapled	FINAL SCORE			
Multiple line competencies				
More than 20 competencies				
Missing pages (10 points for each missing page)				
Pages out of numeric order				
Following information is missing or incorrect				
Award area title: Pgs. 1, 13 & 14				
Student Name: Pgs. 13 & 14				
Postsecondary Institution Address: Pg. 14				